Chaplaincy: Helping Queensland schools meet their wellbeing and educational goals

For more information about SU QLD School Chaplaincy, please contact us by phone: 07 3112 6073 or email: support@suqld.org.au

We have strong partnerships in the community

- Community business partnerships
- Local government support
- Other not-for-profits (eg. Rotary Clubs)
- Churches
- Local Chaplaincy Committee (LCC)
- Volunteers
- Mentors
- Youth leaders
- Intergenerational connections

SU QLD

bringing hope to a young generation

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Your School Chaplaincy Service

We are delighted to provide chaplaincy services at your school.

We believe chaplaincy is a vital part of the school’s wellbeing environment, working with you and the school’s teaching and pastoral care staff for the social, emotional and spiritual support of students.

We hope for two things:
(1) that the school chaplaincy service will be highly valued within the school community for the profound and positive impact it has for students; and
(2) that our service to you, and in support of the chaplain, will meet your highest expectations.

We are committed to working cooperatively with you to see these outcomes.

We have been providing chaplaincy services for more than 25 years and highly value feedback about our service.

If you need to discuss anything, please contact your SU QLD Field Support team, whose details are on the back page.

We look forward to continuing to serve you.

Yours faithfully,

Peter James
SU QLD CEO

Our Commitment to Your Goals

SU QLD School Chaplaincy is committed to promoting the social, emotional and spiritual wellbeing of students through role modelling, mentoring, pastoral care and structured programs.

These dimensions of care enhance a school’s overall wellbeing strategy and contribute to the achievement of educational goals. As research shows, well-supported students are more engaged in their studies and do better at school.


"As a principal, I would not have a school without a chaplain in it."
— David Friis, Senior Principal at Deception Bay State High School
School Chaplaincy Promotes Positive Wellbeing

SU QLD School Chaplaincy complements the work done by other school-based support staff through operating in the ‘promotion, prevention and early intervention’ (PPEI) space with students, rather than the ‘treatment and continuing care’ space inhabited by many other helping professionals.

Pastoral Conversations
The one-on-one interactions school chaplains have with students are best characterised as role modelling, mentoring and pastoral care. School chaplains do not provide counselling or case management services to students. Students talk to school chaplains about peer issues, bullying, school behaviour, family issues and wellbeing concerns. Issues that are more complex and serious are referred on to other professionals and specialists.

Structured Programs
School chaplains engage students in a range of structured activities that promote social, emotional and spiritual wellbeing. Many school chaplains are trained and equipped to facilitate well regarded, evidence-based programs like Rock and Water, Friends, and Seasons for Growth.

Our Model of Care
SU QLD School Chaplaincy realises its commitment to promoting social, emotional and spiritual wellbeing through our model of care.

School chaplains focus their work around six role elements to provide developmentally appropriate care and support to students, families and school staff. All chaplains are appropriately qualified to carry out these roles, using their expertise and experience to tailor the role to school needs.

School chaplains complement the work of existing school-based support staff through:

Social & Emotional Support
Chaplains provide proactive pastoral care for students, staff and parents, helping to create a positive and safe school environment and looking out for those in need. They support students and the school community through bereavement, family breakdown, peer relationships and other difficulties such as bullying, depression and suicide.

Spiritual Support
Chaplains provide an additional dimension to a school’s care by supporting the spiritual needs of students, regardless of their faith or beliefs. For students who seek it, chaplains can help them explore their worldview in relation to spirituality, values and ethics in a safe and respectful environment.

Educational Support
Chaplains support the learning environment through classroom activities (under the direction of the teacher) and other structured programs in order to provide further social, emotional or spiritual support, particularly with students at risk of disengagement.

Community Development
Chaplains help to build strong links between the school and the wider community. They network with school-based support staff, community based organisations, churches and other networks to mobilise the resources of the community to support student needs.

Extra-curricular Activities
Chaplains participate in general school activities including camps, excursions, sports days or coaching team sports, adding value to everyday school life.

Mentoring
Chaplains act as role models for students, assisting them to develop positive and supportive relationships. Chaplains may also implement mentoring programs, utilising resources and volunteers from the local community.

Professional
All SU QLD school chaplains meet or exceed the government qualification standards, and are committed to continuous improvement through regular professional coaching, supervision and development.

FIGURE 1: In mental health terms, school chaplaincy works towards the promotion of protective factors, the prevention of risk factors and, together with a school’s pastoral care team, early intervention for children and young people considered ‘at-risk’ of school disengagement, mental health problems and other wellbeing issues.
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